

ECOL 592: Intro to R End of Course Survey

NAME (optional): ENROLLED?: Yes No

[1] The pace of the class is:

1 2 3 4 5 6 7
(way too slow) (exactly right) (way too fast)

[2] The material covered will be helpful in my research/career:

1 2 3 4 5 6 7
(definitely not) (maybe) (definitely)

[3] Guest lectures were a helpful component of the class for learning more about R:

1 2 3 4 5 6 7
(definitely not) (maybe) (definitely)

[4] This semester, 4 out of 15 lectures were in the guest lecture format. How many guest lectures should we have in the future (not considering what specific content might be presented)? That is, how many lectures do you think strikes the right balance between learning new, exciting skills outside of our "curriculum" and maintaining steady, incremental progress on the basics?

[5] The format of the website for the 2nd half of the class (compared to the 1st half) made course material distribution:

1 2 3 4 5 6 7
(much worse) (no different) (much better)

[6] The assignments help me learn the material:

1 2 3 4 5 6 7
(definitely not) (some) (definitely)

If not, why not? (too easy? too hard? too irrelevant to your work? unclear?)

For [7] and [8], be honest! I'm trying to figure out if there's a better way to present the extra information (bonus notes and practice problems). Perhaps running through the ~30 minutes worth of extra material in ~5 minutes to at least whet your appetite for it?

[7] How many extra problems did you work through? (from the separate file for Lectures 1 through 7 and from the end of the in class scripts for Lectures 8 through 11)

[8] How many times did you work through the extra notes at the end of lectures 7 through 11?

[9] Name 1 specific thing about the way this material was presented that was particularly effective.

[10] Name 1 specific thing about the way this material was presented that could be improved.

[11] Feel free to list any additional comments here.